**ABOS / AAOS Orthopaedic Motor Skills Curriculum Template**

(Modified from the ACS/APDS, NCSI, and ASSET Curriculum Templates)

September 14, 2012

***Step 1:* Problem Identification and Needs Assessment**

1. Identification of targeted learners
2. Identification of need or problem for targeted learners
3. Current educational approach to address need or problem
4. Ideal educational approach to address need or problem

***Step 2:* Goals and Objectives**

1. List specific educational goals of skills module
2. Define specific cognitive, affective, and / or psychomotor task objectives (as necessary for this particular module)

***Step 3:* Syllabus Development**

1. Assumptions (include prerequisite knowledge and motor skills)
2. Suggested readings
3. Description of laboratory module
4. Description of techniques and procedure
5. Common errors and prevention strategies
6. Demonstrate expert performance / video
7. Recommendations for motor skills practice
8. Supplies and station setup
9. Suggested duration for completion of module
10. Estimated budget for this module

***Step 4:* Learner Evaluation and Feedback**

1. Describe method(s) of performance assessment
2. Suggest proficiency benchmarks (i.e., passing score(s) for module completion)
3. Define method(s) for learner de-briefing and for feedback from learner

***Step 5:* Periodic Curriculum Review, Module Evaluation, Metric Validation and Refinement,**

**Continuous Program Update and Improvement**