

### Review and Comment Form

The ACGME invites comments from the community of interest regarding the proposed requirements. Comments must be submitted electronically and must reference the requirements by line number and requirement number. **For focused revisions, only the section(s) of the requirements that is being revised is open for review and comment.**

Organizations submitting comments should indicate whether the comments represent a consensus opinion of its membership or whether they are a compilation of individual comments.

Title of Program Requirements	Faculty Member Development Activities
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<b>Select [X] only one</b>	
Organization (consensus opinion of membership)	<b>X</b>
Organization (compilation of individual comments)	
Review Committee	
Designated Institutional Official	
Program Director in the Specialty	
Resident/Fellow	
Other (specify):	

Name	Myria Stanley
Title	Education Manager
Organization	The American Orthopaedic Association

Add rows as necessary.

	Program Requirement Reference	Comment(s)
<b>1</b>	Line Number(s): 310-312 Requirement Number: [II.B.6] - {II.B.6.a)}	Programmatic faculty development is already required in orthopaedic training programs in response to Institutional Requirement II.B. Faculty education resources related to resident education are available through conferences, annual meetings and other products from the Council of Orthopaedic Residency Directors ("CORD") and its parent organization, the American Orthopaedic Association ("AOA"). Currently, over 95% of accredited U.S. orthopaedic residency programs participate in CORD and in these available resources. Faculty development offerings include programming focused on the ability to effectively educate and assess residents in areas outside of technical training, such as quality improvement education, resident selection, coaching, resident assessment and communication skills. Comprehensive web-based resources are under active development to address concerns about the

Program Requirement Reference	Comment(s)
	<p>variability of institutional efforts among programs.</p> <p>AOA/CORD supports the principle of “educating the educators” and recognizes the ACGME’s leadership role in educational advancement. However, it is this organization’s position that the proposed requirement is met by the institutional requirements and national resources already in place. In addition, the downside of increased time away from resident education, likely cost of complying, and administrative recordkeeping burden of this proposed requirement should be addressed by the ACGME before implementation.</p> <p>AOA/CORD invites a discussion with ACGME to achieve the goals of advancing faculty as educators; disseminating best practices; defining metrics to assess the proposed requirement; and increasing awareness and evaluation of the effects of increasing program requirements. Additionally, specific examples of the types of content/new programming required to meet this proposed requirement is needed, as the orthopaedic program director community feels that the tools currently available satisfy the perceived intent of this proposed rule.</p> <p>In summary, it is the AOA/CORD’s opinion that adding the program language as stated - particularly with the addition of lines 310-312 - adds additional documentation and reporting responsibilities, is difficult to ensure compliance without established metrics and defined outcomes, requires specific examples of new resources intended by this requirement, and could have financial impact on training programs.</p>

General Comments:

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